

GUJARAT COMMERCE COLLEGE, AHMEDABAD

STUDENT SATISFACTION SURVEY REPORT (2021-22)

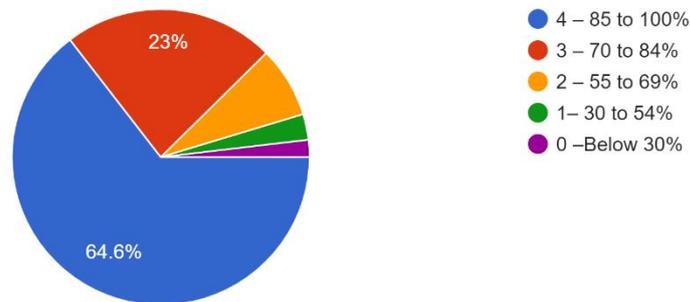
Students were given an online feedback form. There were total 21 questions in student satisfaction survey, in which feedback was requested regarding the teaching and learning process. They were required to provide their feedback from question no. 1 to 20 in zero to four scales. Some questions have interpretation in ascending form and some questions have interpretation in ascending form with interpretation of 'Needs Improvement', 'Average', 'Good', 'Very Good' and 'Excellent' in ascending or descending way. 21st question was an open ended i.e. about observations and suggestions. The detailed analysis with the help of graphs is as follows:

1) How much of the syllabus was covered in the class?

SCALE	RESPONSES	PERCENTAGE
0 - Below 30 %	30	2%
1 - 30 to 54 %	45	3%
2 - 55 to 69 %	124	8%
3 - 70 to 84 %	368	23%
4 - 85 to 100 %	1033	65%
Total	1600	100%

1. How much of the syllabus was covered in the class?

1,600 responses

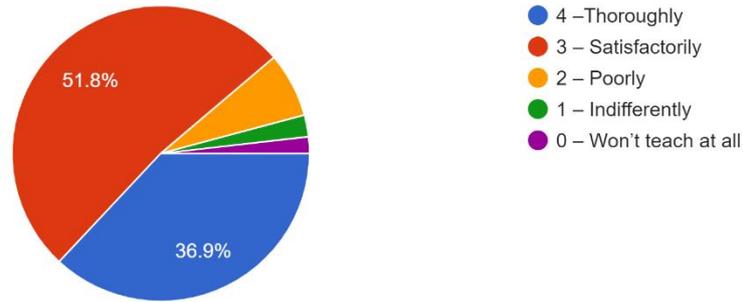


2. How well did the teachers prepare for the classes?

SCALE	RESPONSES	PERCENTAGE
0 - Won't teach at all	29	2%
1 - Indifferently	38	2%
2 - Poorly	113	7%
3 - Satisfactorily	829	52%
4 - Thoroughly	591	37%
Total	1600	100%

2. How well did the teachers prepare for the classes?

1,600 responses

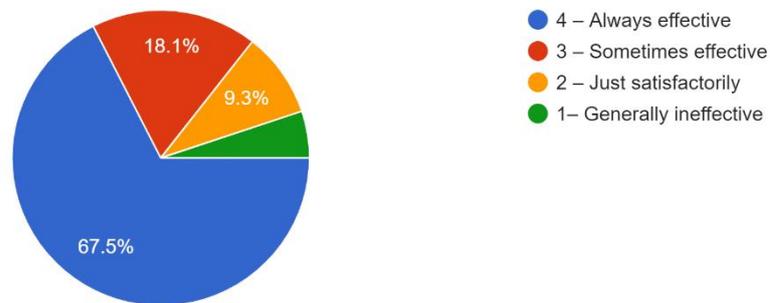


3. How well were the teachers able to communicate?

SCALE	RESPONSES	PERCENTAGE
0- Very poor communication	0	0%
1- Generally ineffective	82	5%
2 - Just satisfactorily	149	9%
3 - Sometimes effective	289	18%
4 - Always effective	1080	68%
Total	1600	100%

3. How well were the teachers able to communicate?

1,600 responses

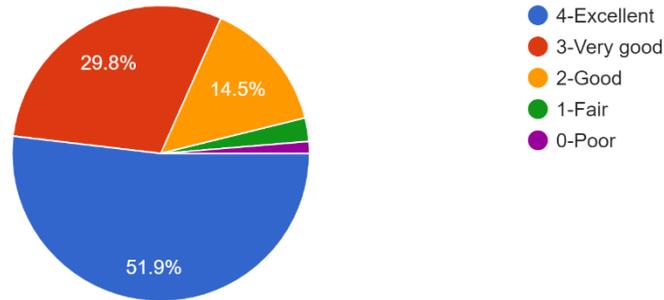


4. The teacher's approach to teaching can best be described as

SCALE	RESPONSES	PERCENTAGE
0 - Poor	21	1%
1 - Fair	41	3%
2 - Good	232	15%
3 - Very Good	476	30%
4 - Excellent	830	52%
Total	1600	100%

4.The teacher's approach to teaching can best be described as

1,600 responses

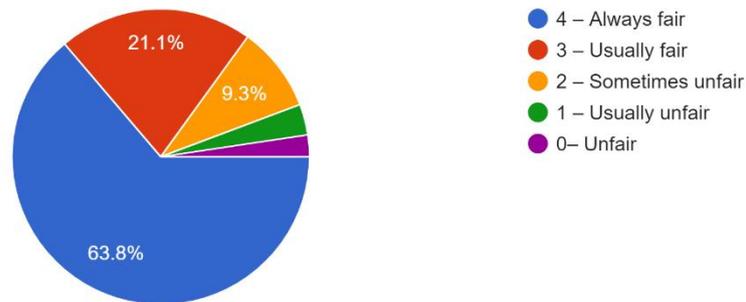


5.Fairness of the internal evaluation process by the teachers.

SCALE	RESPONSES	PERCENTAGE
0– Unfair	38	2%
1 – Usually unfair	54	3%
2 – Sometimes unfair	149	9%
3 – Usually fair	338	21%
4 – Always fair	1021	64%
Total	1600	100%

5.Fairness of the internal evaluation process by the teachers.

1,600 responses

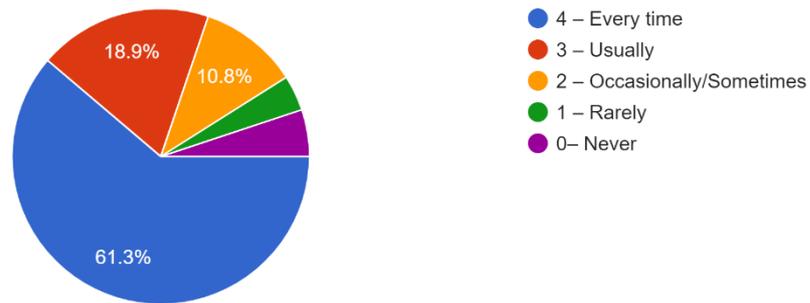


6.Was your performance in assignments discussed with you?

SCALE	RESPONSES	PERCENTAGE
0– Never	82	5%
1 – Rarely	62	4%
2 – Sometimes	173	11%
3 – Usually	303	19%
4 – Every time	980	61%
Total	1600	100%

6. Was your performance in assignments discussed with you?

1,600 responses

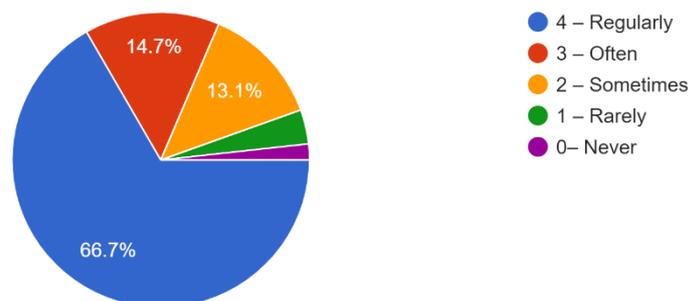


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

SCALE	RESPONSES	PERCENTAGE
0 - Never	28	2%
1 - Rarely	60	4%
2 - Sometimes	210	13%
3 - Often	235	15%
4 - Regularly	1067	67%
Total	1600	100%

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

1,600 responses

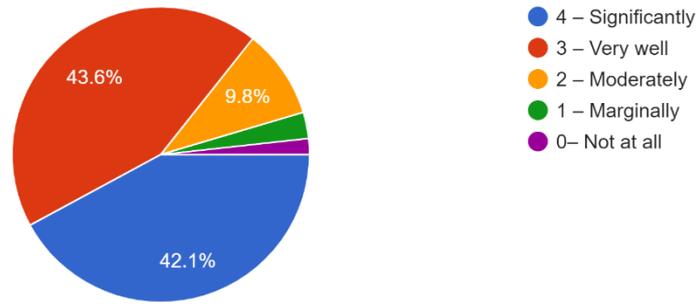


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

SCALE	RESPONSES	PERCENTAGE
0 - Not at all	28	2%
1 - Marginally	46	3%
2 - Moderately	156	10%
3 - Very well	697	44%
4 - Significantly	673	42%
Total	1600	100%

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

1,600 responses

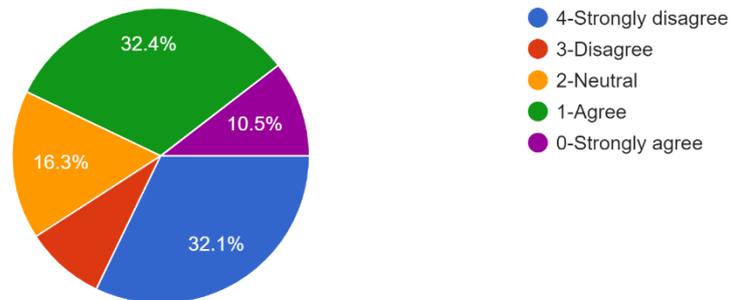


9. The institution provides multiple opportunities to learn and grow.

SCALE	RESPONSES	PERCENTAGE
0- Strongly agree	168	11%
1 - Agree	518	32%
2 - Neutral	261	16%
3 - Disagree	139	9%
4 - Strongly disagree	514	32%
Total	1600	100%

9. The institution provides multiple opportunities to learn and grow.

1,600 responses

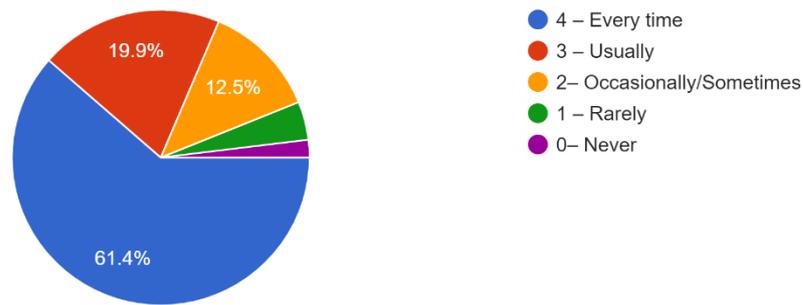


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

SCALE	RESPONSES	PERCENTAGE
0- Never	31	2%
1 - Rarely	67	4%
2 - Sometimes	200	13%
3 - Usually	319	20%
4 - Every time	983	61%
Total	1600	100%

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

1,600 responses

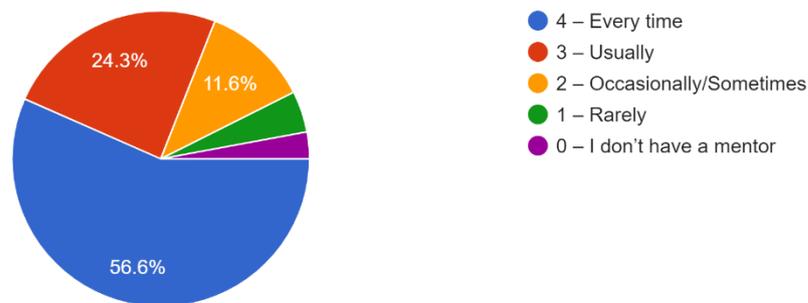


11. Your mentor does a necessary follow-up with an assigned task to you.

SCALE	RESPONSES	PERCENTAGE
0- I don't have a mentor	47	3%
1 - Rarely	72	5%
2 - Sometimes	186	12%
3 - Usually	389	24%
4 - Every time	906	57%
Total	1600	100%

11. Your mentor does a necessary follow-up with an assigned task to you.

1,600 responses

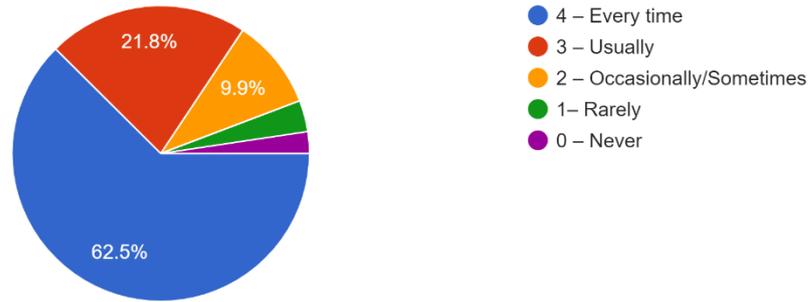


12. The teachers illustrate the concepts through examples and applications.

SCALE	RESPONSES	PERCENTAGE
0- Never	38	2%
1 - Rarely	55	3%
2 - Sometimes	158	10%
3 - Usually	349	22%
4 - Every time	1000	63%
Total	1600	100%

12. The teachers illustrate the concepts through examples and applications.

1,600 responses

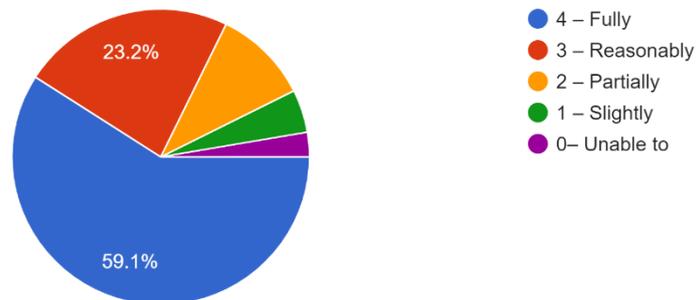


13. The teachers identify your strengths and encourage you with providing right level of challenges.

SCALE	RESPONSES	PERCENTAGE
0- Unable to	43	3%
1 - Slightly	75	5%
2 - Partially	166	10%
3 - Reasonably	371	23%
4 - Fully	945	59%
Total	1600	100%

13. The teachers identify your strengths and encourage you with providing right level of challenges.

1,600 responses

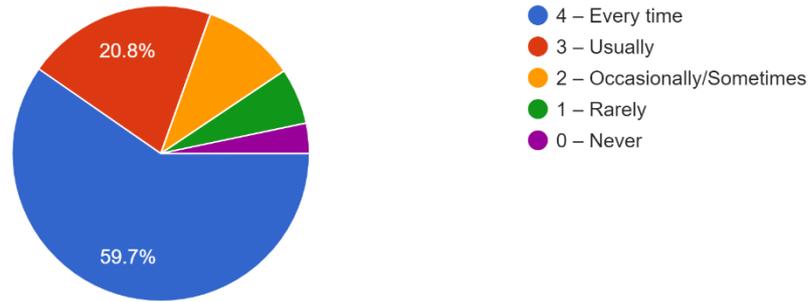


14. Teachers are able to identify your weaknesses and help you to overcome them.

SCALE	RESPONSES	PERCENTAGE
0- Never	53	3%
1 - Rarely	98	6%
2 - Sometimes	162	10%
3 - Usually	332	21%
4 - Every time	955	60%
Total	1600	100%

14. Teachers are able to identify your weaknesses and help you to overcome them.

1,600 responses

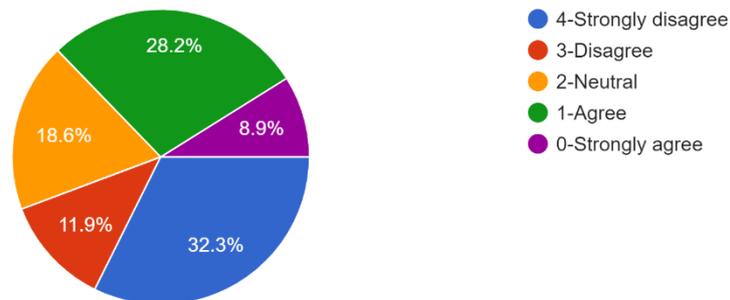


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

SCALE	RESPONSES	PERCENTAGE
0- Strongly Agree	143	9%
1 - Agree	452	28%
2 - Neutral	297	19%
3 - Disagree	191	12%
4 - Strongly disagree	517	32%
Total	1600	100%

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

1,600 responses

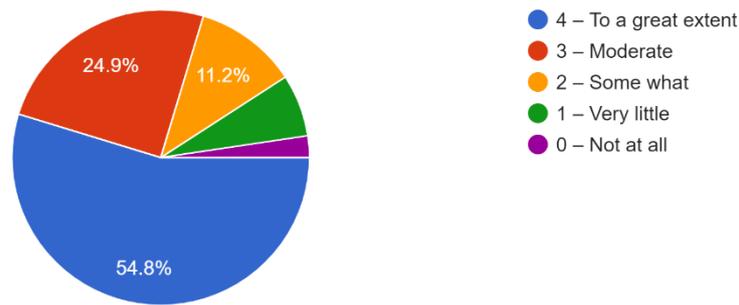


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

SCALE	RESPONSES	PERCENTAGE
0 - Not at all	38	2%
1 - Very little	109	7%
2 - Somewhat	179	11%
3 - Moderate	398	25%
4 - TO a great Extent	876	55%
Total	1600	100%

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

1,600 responses

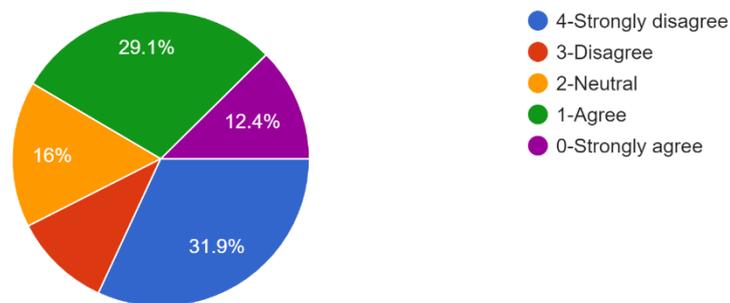


17. Teachers encourage you to participate in extracurricular activities.

SCALE	RESPONSES	PERCENTAGE
0- Strongly Agree	199	12%
1 - Agree	465	29%
2 - Neutral	256	16%
3 - Disagree	170	11%
4 - Strongly disagree	510	32%
Total	1600	100%

17. Teachers encourage you to participate in extracurricular activities.

1,600 responses

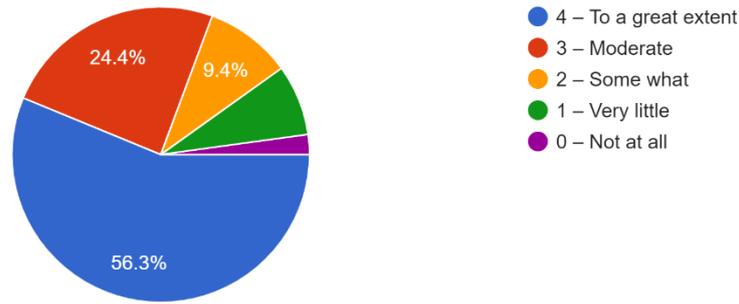


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

SCALE	RESPONSES	PERCENTAGE
0 - Not at all	35	2%
1 - Very little	124	8%
2 - Somewhat	151	9%
3 - Moderate	390	24%
4 - TO a great Extent	900	56%
Total	1600	100%

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

1,600 responses

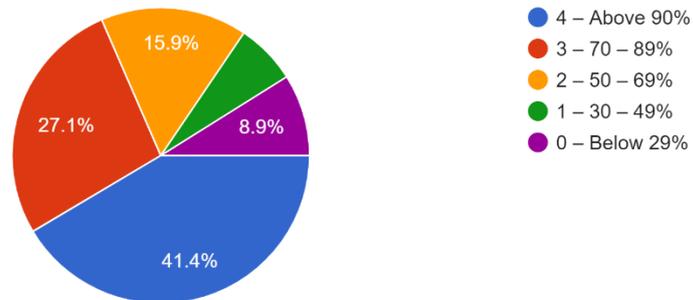


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

SCALE	RESPONSES	PERCENTAGE
0 - Below 29 %	143	9%
1 - 30 to 49 %	106	7%
2 - 50 to 69 %	255	16%
3 - 70 to 89 %	433	27%
4 - Above 90 %	663	41%
Total	1600	100%

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

1,600 responses

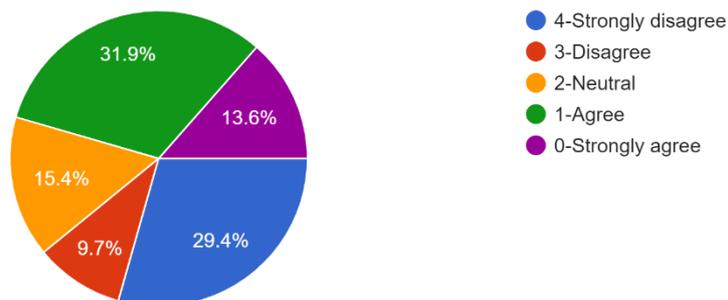


20. The overall quality of teaching-learning process in your institute is very good

SCALE	RESPONSES	PERCENTAGE
0- Strongly Agree	217	14%
1 - Agree	511	32%
2 - Neutral	247	15%
3 - Disagree	155	10%
4 - Strongly disagree	470	29%
Total	1600	100%

20.The overall quality of teaching-learning process in your institute is very good.

1,600 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution

Major observation and suggestions

Good	180
Very Good	91
Excellent	47
Nice	24
Very nice	18
Nothing	18
Not vet well	16
No	14
No suggestions	12
Yes	11
<ul style="list-style-type: none"> Better institute than others available in our city Faculties are too good in this college. They encourage students and give self-confidence. 	
Excellent Practical Teaching	
<ul style="list-style-type: none"> Teachers always motivate students for scoring high marks. Teachers are teaching always effectively 	
Teaching and learning both types online & off-line is very good	
The teachers of Gujarat commerce College are very well, they teach students effectively. I feel Proud when I tell someone that I'm a student of this College	
<ul style="list-style-type: none"> Kindly give more project and real time problem to solve. ... New technology needs monthly updates Use better graphics and visual media to engage students well..	
The Teachers of Gujarat Commerce College are very excellent and this is the great college. As a student I think I am gaining more knowledge...not only related subjects but also in the other subjects / activities which helps us in our whole life.	
Teachers can give more examples as much as possible in theory subjects	
Offline lectures should also be recorded so that any day students who have not able to attend the lectures physically due to some reasons like illness or else, can learn from that recorded lectures	
Study experience is very good	
Courses should be more research oriented.	

Students were requested to provide some observations or suggestions in addition to the above criteria, if any. After watching all the comments received, we can say that the most of them (around 80 percent) were positive and complimentary. Some critical comments were there, regarding online lectures, syllabus completion, teaching methods etc. These comments were taken positively and steps will be taken to bring improvement.

After a bird eye view of all the responses received, we analyzed the following:

- Most of the students felt that the approach of teachers to teaching is excellent.
- Regarding the coverage of syllabus, more than 88% of the students are satisfied.
- In case of classroom teaching almost all the teachers are satisfactorily prepared according to 52% and thoroughly according to 37% of the students.
- 68% of the students opined that the communicative skills of our college faculties are always effective.
- The internal evaluation process and transparency in the system is fair applauding by more than 85% students.
- More than 85% of the students stated that the most of the teachers illustrated the concepts with practical examples and applications.
- The efforts taken by the teachers are appreciable to identify students' strengths and encourage them with providing right level of challenges.
- Overall 80% students strongly agree with the quality of teaching-learning process in the college as "Excellent".

Students' Feedback

2021-22

Feedback
Collected

Feedback Analysis

Gujarat Commerce College, Ellisbridge Ahmedabad

Report on Analysis of Student feedback

Year 2021-22

The Institute collects feedback from its students regarding general as well as curriculum and syllabus every year. They are advised to give fearless and open responses. This is done to find out the shortcomings in the curriculum and improvise it as per the present needs, and also to know if views of students regarding college, its staff and other things. The suggestions are compiled and consolidated at the college level. Based on the feedback collected the suggestions are discussed and forwarded to IQAC and later IQAC forwards the suggestions to the University to improvise the syllabus if they can. Ours being an affiliated college, we can only make suggestions to the university; the ultimate decision lies with the university. IQAC tries to bring changes as per the general suggestions.

Method of feedback collection and analysis:

Feedback were collected through google forms. Responses were downloaded.

Total was done and averages were calculated for questions where rating was to be done. Rounding off of the figures was done for convenience of calculation and interpretation. Interpretations were made according to the final average scores and thereby suggestions were made.

The detailed analysis and its interpretations and suggestions made thereof are as follows:



Section -1 General

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	4	3	2	1

Sr. No	Particulars	Score	Score	Interpretations
1	Getting admission in this college is a matter of pride for me	4	Agree	Students feel proud to be a part of this college
2	admission process in the college is fair and accurate	4	Agree	Students find the admission process as fair
3	I am improving in this college (learning/confidence, other)	4	Agree	Students feel an improvement in themselves after joining this college.
4	atmosphere in the college is conducive for learning	4	Agree	College atmosphere is conducive for learning.
5	There is positive change in the behaviour in me after joining the college	4	Agree	A positive change is experienced by students in the behaviour of students after joining this college.
6	college conveys all information	4	Agree	All information is very well passed to students.
7	College website is very informative and regularly updated	4	Agree	College website is dynamic, informative and regularly updated
8	Employability is given focus in the teaching learning process	4	Agree	Students feel that employability is focused on by the teaching learning process
9	Examination results are declared timely	4	Agree	College declares timely results
10	college teachers are cooperative	5	Strongly Agree	Teachers are absolutely cooperative
11	college's admin staff are cooperative	4	Agree	Administrative staff of the college are cooperative
12	The syllabus is completed on time	4	Agree	Syllabus is completed timely
13	Evaluation of answer sheets is fair enough	4	Agree	Fair evaluation of answer sheets is done
14	Teachers come well prepared in the class	4	Agree	Teachers come well prepared in the class
15	There is a good Teacher-student relationship	4	Agree	There is a good Teacher-student relationship at college

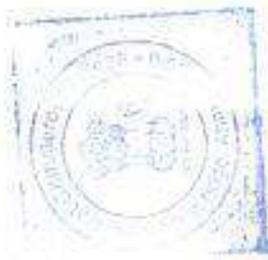


	at college			
16	teachers encourage for extra-curricular activities	4	Agree	teachers encourage for extra-curricular activities
17	My time at the college been intellectually enriching	4	Agree	Students feel that their time at the college is intellectually enriching

Section-2 College facilities and infrastructure

Very good	Good	Average	Poor	Very poor
5	4	3	2	1

Sr. No.	Particulars	Score	Score	Interpretations
1	Interaction with administration	4	Good	Students can interact with administration without any hesitation
2	Interaction with teachers	4	Good	Students can interact with teachers without any hesitation
3	Interaction with librarian	4	Good	Students can interact with library staff without any hesitation
4	Computer facilities	4	Good	Students are satisfied with the computer facility
5	Library facilities	4	Good	College has good library facility
6	Extra-curricular activities	4	Good	Extra-curricular activities at college are good
7	Recreational facilities	4	Good	Recreational facilities at college are good
8	Sports facilities	4	Good	College performance in sports is excellent, as students represent nationally and internationally.
9	Industrial visits/projects etc	4	Good	Students find the industrial visit as good and satisfactory.



Section -3 Curriculum Feedback

Sr. No	Particulars	Score	Score	Interpretations
1	Rate the sequence of the courses (connectivity of subject in different semesters)	4	Very Good	Students have rated almost all factors as very good. However, practically this is far from reality, therefore feedback of other stakeholders needs to be considered.
2	syllabus of the courses in relation to the competencies expected out of the course	4	Very Good	
3	Relevance of the units in syllabus relevant to the course	4	Very Good	
4	sequence of the units in the course	4	Very Good	
5	allocation of the credits to the course	4	Very Good	
6	Time allotted to complete the syllabus	4	Very Good	
7	offering of the electives in terms of their relevance to the specialization streams	4	Very Good	
8	electives offered in relation to the Technological advancements	4	Very Good	
9	relevance of reference books	4	Very Good	
10	Rate the size of the syllabus in terms of the load on the student	4	Very Good	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	4	Very Good	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered,	4	Very Good	
13	loading of the courses in a semester	4	Very Good	
14	evaluation scheme designed for each of the course	4	Very Good	
15	objectives stated for each of the course	4	Very Good	
16	competencies expected out of the course.	4	Very Good	
17	composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc	4	Very Good	
18	course in relation to the real life applications	4	Very Good	
19	does this course help your child earn money	4	Very Good	
20	does this course helps in making your child a good human being	4	Very Good	



Other suggestions from students:

1. Enhance more online content for convenience and make it effortless
2. GcC is very nice college and staff is very cooperative
3. Principal mam is very rude in talk, even if i have chickenpox they don't allow me to go on leave from soft skill exams and this collage have very big problems with CA aspirants, they treat them as if they done very big crime. They don't appreciate that CA students doing both B.com and CA but they insult them and always scolding them please try to appreciate CA students "
4. College teacher are cooperative
5. Please also message any notice to parents due to corona pandemic for there remain no confusion.
6. Many students are out of city now due to corona pandemic and if they don't have books, kindly don't give more assignments.
7. All teachers & staff always supported, thank u all teachers & faculties, I'm so lucky having taken admission in this collage.
8. Should improve Administration Department & employees in it.
9. Reduce syllabus
10. Information share with students by staff should be improved during online exam & lectures
11. "Course is good, also the facilities but the college needs to lessen the formalities relating to admissions, filling various forms etc.
12. Very kind and supportive professor.
13. All Facility are very good.
14. Explanation should be made easier by showing videos of the textbook chapters
15. Teachers should take extra classes
16. There is no improvement in contents of syllabus.
17. Administrative staff do not answer kindly
18. Syllabus connect impacts the student life so I always suggest to change the syllabus as per the current position
19. To Change the syllabus as per new Pattern
20. In this collage there are many activities and student participate in it and they all enjoy it well. I feel lucky to be in this college
21. Excellent Teaching
22. No changes in the content of syllabus.
23. Period of term is too short



Final Suggestions:

- Video lectures to be used more and more as students prefer it more over traditional teaching methods.
- Inclusion of practical skills and sessions in syllabus are recommended.
- Administration staff is suggested to be kind and supportive towards the students
- Teachers should increase the extra classes if need be.



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Principal

Gujarat Commerce College

Ahmedabad

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**Internal Quality Assurance Cell,
Gujarat Commerce College,
Ahmedabad**

***Action Taken Report
On Feedback
Year: 2021-22***



Action Taken Report of the IQAC Review Meeting

Held on 6/04/22 at 10.00 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

Sr. No	Agenda	Action Taken
1	Up gradation of syllabus	The committee suggested the members of BOS to suggest necessary changes to university for the up gradation of syllabus.
2	Development of e-content	The teachers were encouraged to develop and provide more e-content, especially in light of the pandemic, to support student learning remotely.
3	Digital leaning tools	The teachers were encouraged to use more digital mode of leaning tools.




Coordinator
IQAC Committee
Gujarat Commerce College
Ahmedabad

Faculty Feedback

2021-22

Feedback
Collected

Name of Faculty	Subject	Qualificat	Kindly tick	Your opinion/suggestions for improvement in contents of syllabus. (Kindly brief the changes you wish to bring in curriculum and academics).																								
Dr. Dhiraj Laumanbhai Rayka	Accountancy	M.Com, M.I	Very good	Very good	Very good	Excellent	Excellent	Good	Good	Very good	Very good	Very good	Very good	Excellent	Excellent	Very good	Excellent	Excellent	Excellent	Good	Good	Excellent	Need					
Dr. Sonal Shashikant Solanki	Commerce	Ph.D	Very good	Good	Very good	Good	Good	Average	Good	Average	Good	Average	Average	Good	Good	Good	Good	Good	Very good	Very good	Good	Very good	Good	Very good	Good	Very good	Needs some advance content enrichment	
Dr. Shobini Vamja	English	Ph.D	Excellent	Very good	Very good	Excellent	Very good	Excellent	Excellent	Very good	Excellent	Very good	Very good	include current market required topics														
Dr. Ravindra L. Mojindra	Accountancy	Ph.D	Excellent	Very good	Excellent	Excellent	Very good	Excellent	Good	Very good	Good	Very good	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very good	Poor	Poor	Good	Good	Good	Good	Need of Practical based topics	
Prof. Vidhi Ravrani	English	M.A, B.ed	Very good	Very good	Good	Good	Average	Good	Good	Average	Good	Average	Excellent	Very good	Good	Very good	Good	Very good	Good	Very good	Average	Good	Average	Good	Good	Good	Provide an introduction to the subject matter and how the course fits in the department curriculum. Explain what the course is about and why students would want or need to learn the material.	
Dr. Vandana G. Trivedi	Economics	M.A, M.Ph	Very good	Good	Good	Very good	Good	Good	Good	Very good	Average	Good	Good	Average	Good	Good	Good	Good	Very good	Average	Average	Good	Good	Good	Good	Good	Curriculum must be more relevant with the real world's need. Practice aspect should involved in it.	
Smita Nagrecha	English	M.Phil.	Good	Average	Good	Good	Very good	Good	Average	Average	Very good	Poor	Very good	Good	Average	Good	Very good	Good	Very good	Good	Average	Poor	Average	Good	Good	Good	Syllabus Framing Committee should think of adding some internship and have students the practical experience of what is learnt in classrooms and try to bridge the gap between knowledge and actual Professional Requirement	
Jignesh Gondaliya	Statistics	PhD	Good	Very good	Very good	Very good	Very good	Very good	Very good	Good	Good	Very good	Good	Very good	Good	Very good	Very good	Good	Very good	Very good	Poor	Poor	Very good	Very good	Very good	Very good	No	
Dr. Hemali Shah	Statistics	Ph.D	Very good	Good	Very good	Good	Very good	Average	Very good	Very good	Average	Good	Very good	Very good	Poor	Poor	Poor	Poor	Poor	Syllabus needs to be changed								
Prof. Meet B. Shah	Accountancy	CA, M.Com, I	Excellent	Excellent	Very good	Excellent	Very good	Very good	Excellent	Excellent	Very good	Incorporation of KAZEN model for effective and relevant learning																
Dr. Sheela Bhadani	Commerce	M. Com., K	Very good	Very good	Very good	Excellent	Very good	Excellent	Good	Good	Excellent	Good	Very good	Good	Good	Good	Very good	Very good	Very good	Very good	Very good	No						



Feedback Analysis

Gujarat Commerce College, Ellisbridge Ahmedabad

Report of Analysis of faculty feedback on curriculum

Year 2021-22

The Institute collects feedback from its faculty members regarding curriculum and syllabus every year. The Faculties are advised to give fearless and open responses. This is done to find out the shortcomings in the curriculum and improvise it as per the present needs. The suggestions are compiled and consolidated at the college level. Based on the feedback collected the suggestions are discussed and forwarded to IQAC and later IQAC forwards the suggestions to the University to improvise the syllabus if they can. Ours being an affiliated college, we can only make suggestions to the university; the ultimate decision lies with the university.

Method of feedback collection and analysis:

Feedback were collected through google forms. Responses were downloaded.

Total was done and averages were calculated for each question and each subject respectively. Rounding off of the figures was done for convenience of calculation and interpretation. Interpretations were made according to the final average scores and thereby suggestions were made.

The detailed subject wise analysis and its interpretations and suggestions made thereof are as follows:

Following were the questions asked in the feedback:

Sr. no.	Question
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?
3	How do you rate the relevance of the units in syllabus relevant to the course?
4	How do you rate the sequence of the units in the course?
5	How do you rate the allocation of the credits to the course?
6	How do you rate the distribution of the contact hours among the course components?
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
8	How do you rate the electives offered in relation to the Technological advancements?



9	How do you rate the relevance of reference books by their international recognition to the courses?
10	Rate the size of the syllabus in terms of the load on the student?
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.
13	How do you rate the loading of the courses in a semester?
14	How do you rate the evaluation scheme designed for each of the course?
15	How do you rate the objectives stated for each of the course?
16	How do you rate the competencies expected out of the course?
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?
18	How do you rate the percentage of courses having LAB/Field components?
19	How do you rate the domain used for designing the experiments for the Lab/field components?
20	How do you rate the course in relation to the real life applications?

Scores were allotted as follows:

Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)
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Total of scores of each subject respectively is as follows:

Sr. no.	Questions	Accountancy		Commerce		Economics		English		Statistics		Overall Score	
		Total Average Score	Score										
1	How do you rate the sequence of the courses that you teach in sequence to what you have taught in the previous semester?	4	Very good	3	Good	5	Excellent	3	Good	3	Good	4	Very good
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?	4	Very good	3	Good	4	Very good	3	Good	3	Good	3	Good
3	How do you rate the relevance of the units in the syllabus relevant to the course?	4	Very good	4	Very good	4	Very good	3	Good	3	Good	3	Good
4	How do you rate the sequence of the units in the course?	5	Excellent	4	Very good	4	Very good	3	Good	4	Very good	3	Good
5	How do you rate the allocation of the credits to the course?	5	Excellent	3	Good	5	Excellent	3	Good	4	Very good	4	Very good
6	How do you rate the distribution of the contact hours among the course components?	4	Very good	4	Very good	5	Excellent	3	Good	4	Very good	4	Very good
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5	Excellent	4	Very good	4	Very good	3	Good	3	Good	3	Good
8	How do you rate the electives offered in relation to the Technological advancements?	4	Very good	4	Very good	4	Very good	3	Good	4	Very good	3	Good
9	How do you rate the relevance of reference books by their international recognition in the courses?	3	Good	3	Good	3	Good	3	Good	4	Very good	4	Very good
10	Rate the size of the syllabus in terms of the load on the student?	4	Very good	3	Good	3	Good	3	Good	4	Very good	3	Good
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	4	Very good	3	Good	4	Very good	4	Very good	4	Very good	4	Very good
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered?	3	Good	4	Very good	4	Very good	3	Good	3	Good	3	Good
13	How do you rate the loading of the courses in a semester?	4	Very good	3	Good	3	Good	3	Good	3	Good	3	Good
14	How do you rate the evaluation scheme designed for each of the course?	4	Very good										
15	How do you rate the objectives stated for each of the course?	3	Good	3	Good	4	Very good	3	Good	4	Very good	3	Good
16	How do you rate the competencies expected out of the course?	4	Very good	3	Good	4	Very good	3	Good	4	Very good	4	Very good
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?	4	Very good	2	Average	5	Excellent	2	Average	2	Average	3	Good
18	How do you rate the percentage of courses having LAB/field components?	4	Very good	2	Average	4	Very good	2	Average	3	Good	3	Good
19	How do you rate the domain used for designing the experiments for the Lab/field components?	2	Average	2	Average	4	Very good	2	Average	2	Average	2	Good
20	How do you rate the course in relation to the real life applications?	2	Average	3	Good	4	Very good	2	Average	3	Good	3	Good



Subject wise Interpretations and suggestions are as follows:

Sr. no	Subject	Interpretation:	Suggestions:
1	Accountancy	<ul style="list-style-type: none"> ➤ The syllabus rated just good. There is scope for further improvement. ➤ Teachers find the time allotted to teach the subject as less, as it is a practical subject more practice is needed. ➤ The electives offered rate just good, they need to be more consistent with the technological advancements. ➤ Although reference books are good but students focus more on text books. ➤ The competencies expected out of the course is fairly good. Much is expected from the syllabus taught. ➤ The syllabus fails to provide opportunities for field work and practical skills development. Much emphasis to be given on practical knowledge in accountancy. ➤ The subject does not have much relation to real life application. 	<ul style="list-style-type: none"> ➤ Practical and Computer based Accounting should be encouraged ➤ Syllabus should be in detailed and relevant with the practical life of the student ➤ Need Practical knowledge and field work for courses
2	Commerce	<ul style="list-style-type: none"> ➤ The allocation of the credits to the course is appropriate. ➤ Rate the distribution of the contact hours among the course components is very good and there is no need for extra hours. ➤ The electives offered rate just good, they need to be more consistent with the technological advancements. ➤ The syllabus fails to provide opportunities for field work and practical skills development. 	<ul style="list-style-type: none"> ➤ The syllabus should be such that it makes one employment creators rather than employable. ➤ Changes are needed according to new knowledge of subject. ➤ Emphasis to be laid on practical knowledge rather than theoretical.
3	Economics	<ul style="list-style-type: none"> ➤ The syllabus taught is not competent enough to meet the expectations of the course. ➤ The units of the syllabus are not relevant to the course. ➤ The electives offered rate just good, they need 	<ul style="list-style-type: none"> ➤ Course should be vast so student gets indepth knowledge of the subject. ➤ Field work must be made compulsory ➤ There is a need to include some current issues of world and Indian Economy so that the students can have the



		to be more consistent with the technological advancements. ➤ The syllabus fails to provide opportunities for field work and practical skills development. ➤ The syllabus fails to provide opportunities for field work and practical skills development. ➤ Students lack practical communication skills and therefore there is a dire need to include practical sessions to improvise the English speaking, listening and communication skills.	current knowledge of the particular subject and step up with the changing scenario of the world. ➤ Need to update syllabus with current theoretical development ➤ Almost all types of Business communications must be incorporated in the total syllbi (syllabuses) of all Semesters including field visits and internships. ➤ Laboratory working should also be there as part of curriculum to polish Speaking abilities and Soft Skills. ➤ When syllabus is framed, concerned faculty members institute-wise and alumni must be involved along with business community.
4	English	➤ The syllabus fails to provide opportunities for field work and practical skills development. ➤ Mugging of formulas is of no value in statistics now a day as use of statistical software is increased	➤ Practical portion should be added in the syllabus. ➤ Some lab & field work should be included. ➤ Data Analysis softwares are required to include in curriculum. Nowadays computers are there, yet we teach them to do manually as the curriculum is not as per market demand. Include Computational statistics using software.
5	Statistics		

F08. *Bhavadaji*
Principal

Gujarat Commerce College

Ahmedabad

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सत्यमेव जयते



**Internal Quality Assurance Cell,
Gujarat Commerce College,
Ahmedabad**

***Action Taken Report
On Feedback
Year: 2021-22***



Action Taken Report of the IQAC Review Meeting

Held on 6/04/22 at 10.00 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

Sr. No	Agenda	Action Taken
1	Up gradation of syllabus	The committee suggested the members of BOS to suggest necessary changes to university for the up gradation of syllabus.
2	Development of e-content	The teachers were encouraged to develop and provide more e-content, especially in light of the pandemic, to support student learning remotely.
3	Digital leaning tools	The teachers were encouraged to use more digital mode of leaning tools.




Coordinator
IQAC Committee
Gujarat Commerce College
Ahmedabad